



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CECM 2350-35 TEACHING METHODS

Spring 2019 –Term 193

4x Hybrid Dates: 3/25, 4/8, 4/22, 5/6

Dr. Robert Magruder

Adjunct Professor, Tampa Extension Director
813-767-6510

tampacenter@nobts.edu

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Doctrinal Integrity*.

Course Description

The purpose of this course is to investigate instructional theory and practice as a basis for developing a personal concept of teaching in a local church. The emphasis of this course is the practical application of learning theory. *BSCM1300: Hermeneutics is a course prerequisite.*

General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #2.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)

Leavell College has identified three program Student Learning Outcomes:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (both BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (both BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM SLOs #1, #2, and #3.

Course Student Learning Outcomes (CSLOs)

At the conclusion of the semester, the student will be able to

1. comprehend lesson preparation and the various methods of teaching;
 2. produce a lesson plan using a variety of teaching methods; and
 3. communicate through the lesson plan the importance of proper lesson structure and varied methodology.
-

Course Texts

The following textbooks are required:

Richard, Lawrence O., and Gary Bredfeldt. *Creative Bible Teaching*. Rev. ed. Chicago: Moody Press, 1998. ISBN 13: 9780802416445

Any modern English translation of the Holy Bible (NIV, ESV, NASB, HCSB, etc.)

Course Requirements and Grading

1. Each student will lead one devotional session prior to the beginning of instructional time. The devotional time should be between five to seven minutes in length and should be based on a passage of scripture. The student will be assigned a specific date on which to lead the class devotion. The devotion will be worth 10% of the total grade. *This assignment relates to BACM PSLO #1, and CSLOs #1 and #3.*

2. Each student will write a 2-3 page review of a movie about a teacher who has made a difference in the lives of his or her students. The movie review should be completed according to specific guidelines to be given in class. The review should demonstrate the student's ability to analyze the characteristics of the teacher given the specific context of the movie *and to use the information learned in class*. The movie review, to be submitted in Blackboard via Assignments, is worth 15% of the total grade. *This assignment relates to CSLOs #1 and #3.*

3. Each student will design, plan, and teach a detailed "Sunday School" lesson. The lesson plan will have three parts:

A. The lesson plan will be based on one passage of scripture that the student has already studied. The student will be required to submit an exegesis of the passage being taught. The purpose of the exegesis is for the student to demonstrate that he or she has studied the passage thoroughly. The exegesis can be one that was completed for another class. The exegesis, to be submitted via Assignments in Blackboard, is worth 10% of the total grade.

B. The written plan, to be typed on the computer, will be turned in prior to the actual teaching of the lesson. Format for the plan will be discussed in detail in class. The written lesson plan, to be submitted via Assignments in Blackboard, is worth 20% of the total grade. This assignment is the main assignment for the course. For a video explanation of the lesson plan, see the YouTube video at <https://www.youtube.com/watch?v=V-yd0PaUuwI&feature=youtu.be>

C. Students will teach a 20-30 minute portion of the lesson to the class near the end of the semester. Specific instructions for this oral presentation will be given in class. The oral portion is worth 10% of the total grade.

This assignment is an embedded assignment that will be completed by all students for all sections of this course. Please complete the assignment according to the assessment rubrics. *This assignment relates to GEC #2; BACM PSLOs #1, #2, and #3; BAM PSLOs #2 and #3, and CSLOs #1, #2, and #3.*

4. Each student will evaluate a published curriculum according to the guidelines given in class. The results of the evaluation should be submitted as a 15-20 slide PowerPoint presentation, which will be submitted in Blackboard via Assignments. Further information will be provided in class. The PowerPoint presentation is worth 10% of the total grade. *This assignment relates to CSLO #1.*

5. Each student will complete a take-home exam. Final exam questions will be in essay form. Students will have access to all notes and books for the final examination. The final exam, to be submitted in Blackboard via Assignments, is worth 15% of the total grade. **No late final exams will be accepted.** *This assignment relates to CSLOs #1, #2, and #3.*

6. Class participation is essential; therefore, a class participation grade will be given. Each student is responsible for being in class on time, dressed appropriately for class, reading the assigned chapters, and participating in class discussion. Absences and excessive tardies will

affect the participation grade. The participation grade is worth 10% of the total grade. *This assignment relates to CSLOs #1, #2, and #3.*

7. The grading scale as outlined in the Leavell College catalog will be utilized:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = 69 and below

8. The final breakdown for the course will be tabulated according to the following percentage breakdown:

Devotional	10%
Movie Review	15%
Exegesis	10%
Teaching Lesson--written	20%
Teaching Lesson –oral	10%
Curriculum PP	10%
Final Exam	15%
Attendance/Participation	10%

Course Outline

All topics and dates (except the final exam) are subject to change.

Week	Date	Topic	Readings	Assignments
1	1/23	Intro to Course Laws of the Teacher	--- ---	---
2	1/30	Laws of the Teacher Laws of the Learner	--- ---	Begins considering movie to review
3	2/6	Laws of the Learner Methodology	Richards ch. 11 and handouts	Work on movie review
4	2/13	Mardi Gras—Class will not meet	---	Work on movie review; Work on 1-page review/study of Matt. 5:13-16
5	2/20	Transfer of Learning Exegetical Idea Pedagogical Idea 1-pg study of Matt. 5:13-16 Due Movie Review Due	Richards ch. 7; Richard ch. 8 (pp. 131-135)	Work on exegesis
6	2/27	Multiple Intelligences Learning Styles Exegesis due	Various handouts	

7	3/6	Lesson Aims Lesson Elements	Richards ch. 8 (pp. 135-147); Richards ch. 9	
8	3/13	Lesson Elements Lesson Application	Richards ch. 9; Richards ch. 10	Work on lesson plan
9	3/20	SPRING BREAK		Work on lesson plan
10	3/27	Jesus, the Master Teacher Choosing/Evaluating Curriculum Lesson Plan due	Richards ch. 12 and various curriculum samples	Work on PowerPoint
11	4/3	Teacher Credibility Evaluation Making an Impact	Richards ch. 13; Richards ch. 19; Richards ch. 20	Work on PowerPoint
12	4/10	PowerPoint Presentations Due—Class will not meet		rehearse for oral pres.
13	4/17	Oral Presentations 1-4		
14	4/24	Oral Presentations 5-8		
15	5/1	Oral Presentations 9-12		
16	5/8	Oral Presentations 13-16		Work on final exam
17	5/15	Final Exam Due		

Additional Course Information

1. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
2. Attendance Policy: Per the Leavell College Catalog, school policies regarding absences and tardies will be strictly enforced. Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.
3. Any missed assignments must be made up within one week of the original due date or the student will receive a grade of zero for the assignment. **All late assignments will be penalized seven points for the first day and one point per day thereafter.**
4. Blackboard/Self-Serve: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible

for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.

5. Phone/Computer Use: Out of respect for others, students will place cell phones on silent mode during class time. **At no time during class should computers, tablets, or smart phones be used for anything other than class notes and assignments. Students using electronic devices for anything else during class will be considered absent.** Students needing to make or receive texts or calls should arrange to do so outside of class time. The professor reserves the right to ask students to leave phones/smart phones at home.
 6. Document format: All written assignments must be submitted as Word documents (.doc or .docx). Documents submitted in any other format will not be graded. Please use Times New Roman 12-point font, use one-inch margins on all sides, and double space all work. Unless otherwise noted, a cover page is not needed for assignments, but the student's name should be visible on the first page of each assignment.
 6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
 7. Netiquette: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will of others in the course. A spirit of Christian charity is expected at all times in the online environment.
 8. Office Hours: Office Hours will be on Tuesdays and Thursdays from 8:30 a.m. - 10:00 a.m. or by appointment.
 9. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
 10. Technology Policy: If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
-

Selected Bibliography

- Armstrong, Thomas. *Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences*. New York: Penguin Putnam, 1999.
- Brookfield, Stephen D. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. 3rd ed. San Francisco: Jossey Bass, 2015.
- Gangel, Kenneth O., and Howard G. Hendricks. *The Christian Educator's Handbook on Teaching*. Grand Rapids: Baker Books, 1988.
- Hendricks, Howard. *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*. Sisters, OR: Multnomah Press, 1987.
- Schultz, Thom, and Joani Schultz. *Why Nobody Learns Much of Anything at Church: And How to Fix It*. Loveland, CO: Group Publishing, 1993.
- Tobias, Cynthia. *The Way They Learn: How to Discover and Teach to Your Child's Strengths*. Wheaton, IL: Tyndale House Publishers, 1994.
- Tolbert, Laverne. *Teaching Like Jesus*. Grand Rapids: Zondervan Publishing House, 2000.
- Wilkinson, Bruce. *The Seven Laws of the Learner: How to Teach Almost Anything to Practically Anyone!* Sisters, OR: Multnomah Press, 1992.